

Formative Assessment Practices in Mathematics and Science Series

October 2, 2017 | November 27, 2017 | January 30, 2018
9:00 am—3:00 pm

The Formative Assessment Process is one of the most beneficial and result-oriented instructional practices teachers can engage in for improving student learning. Join us for a three-part series to better understand all the components of the Formative Assessment Process including how to write high quality learning targets, collect evidence of learning and how to identify students' misconceptions in your content area, be able to provide formative feedback, and help your students become more self-regulated learners. Along the way, we will share high quality examples of formative assessment and model how to use them with students, practice writing your own, and look at various resources to better inform your instruction.

Register by visiting www.myquickreg.com or click [here](#).

- Cost: \$375 for the 3-part series
 - Attend one session for \$150
 - STEM Services seats may be used (3 seats per person for the series)
- Attend all three days and receive a free copy of "Formative Assessment Classroom Techniques" for either science or math.
- BYOT: Bring your own technology
- Graduate credit will be available through UW-La Crosse

Series Overview

October 2

- Understanding the formative assessment process
- Writing quality learning targets

November 27

- Sharing lots of formative assessment tools including technology tools
- "Formative Assessment Classroom Techniques" book resource
- How to give formative feedback

January 30

- Building a progression of understanding for formative assessment
- Resources to help students take more ownership in their learning

